

Fieldwork Log
California State University Long Beach

Erica Bustos
Supervisor: Kenneth Completo
School Site: Elizabeth Learning Center
Fieldwork Dates: Jan. 13, 25, 27, 31 & Feb 2, 6-7, 10, & 14

Week 1

January 13 (Friday)

7:30am-3:00pm

- Discussed schedule, areas of focus/growth, project ideas with Mr. Completo
- Received a tour of the library
- Learned how to use Destiny for searching for books through genre or Lexile level
Standard 4
- Observed Mr. Completo greet and direct a 3rd, 4th, & 5th grade class in checking out books
- Assisted 3rd, 4th, & 5th grade students in using the catalog to search and finding books based on call # **Standard 2, Standard 7**
- Brainstormed possible lessons and projects of interest

Today, I learned a lot about the duties of being in the library and supporting students, teachers, and parents in developing literacy. I received a lot of helpful ideas from Mr. Completo about possible projects to take on. However, I am waiting to look at the syllabus to see what kinds of projects I will need to complete. I also got a taste of assisting students in checking out and checking in books as well as helping students from grades 3-5 to check out books by being available on the floor. I think today was a good first day that served as an introductory day to the job of a teacher librarian. I enjoyed being able to help students locate books.

Total completed hours: 7 hours and 30 minutes

Week 2

January 25 (Wednesday)

7:30am-3:20pm

- Discussed future lessons: **Standard 2, Standard 4, Standard 7**
 - Special Education support with architecture projects
 - How to find information and access digital resources/databases
 - Read Aloud Round 2: 2nd grade class **Standard 2, Standard 3**
 - Review definition of theme
 - Addition of student activity at the end (Think, Pair, Share)
 - Provide students with sentence starters
- Prepared for and presented a 30min Read Aloud to a Kindergarten class with the book *Officer Buckle and Gloria* by Peggy Rathmann
 - Created lesson plan

- Created P.P.T presentation
- Delivered lesson/read aloud to a kindergarten class
- Assisted with two 2nd grade classes that visited the library to return and check out new books **Standard 4**
- Visited a classroom during 6th period to interview students about their architecture projects for data analysis **Standard 2, Standard 4, Standard 7**
 - What buildings are they researching?
 - What information do they need?
 - Acquired the assignment sheet from the teacher: Geometry

Today, I participated more in the actual providing of lessons (read0aloud) to classes and in gathering information from students to help create a lesson and resources to aid them in their class projects. The first read aloud I did can be enhanced with practice and with the addition of the student interaction portion. Mr. Completo gave me more great ideas for projects and lessons and I will begin working on getting those going. I am interested in preparing lessons relating to cloze reading for the ELL/LTELL and that is a lesson I will really need to think about to engage the students. Perhaps giving them a survey to gather their opinions beforehand will be useful. I would also like to help Mr. Completo with the update of the library space to help promote literacy through the addition of visuals and advertisement of books and genres.

Total completed hours: 15 hours & 20 minutes

January 27 (Friday)

7:30am-3:10pm

- Discussed LTELL student intervention plans
- Reviewed the duties of a teacher librarian in relation to student and teacher support
Considered possible genres to include in a display that promotes visual literacy in the library **Standard 3**
- Reviewed second run through of *Officer Buckle and Gloria* read aloud and the changes made for 2nd grade students. **Standard 2, Standard 3**
 - Presented second run-through with changes to 2nd grade class
 - Provided the teacher with a short, follow up activity
- Prepared for special education students to perform research on selected tall buildings around the world. **Standard 2, Standard 4, Standard 7**
 - Created Database Pathway half sheet
 - Co-presented database lesson with Mr. Completo
 - Assisted students in research

Today, I changed some parts of my previous read-aloud by adding theme and a student centered activity at the end. The teacher really liked the lesson and how it reinforced what she has been doing in the classroom with her students. Mr. Completo mentioned more editing that could be done to the lesson and also to practice the read-aloud with higher grades. I think the lesson I presented to the 2nd graders went well and I liked the interaction they did at the end. I did note some places where I might be able to explain or talk with the students more to make sure they understand the concepts, and the presentation aid I handed out could also be modified.

For the last part of the day, I assisted Mr. Completo with a class doing research on buildings/structures. I prepared a handout but during the presentation of the databases I realized I was not entirely prepared to show examples as I had not printed a copy of my notes or detailed them enough. If I were to help with that lesson again, I would make sure I had all the necessary information to be able to show the students where they can go to find articles so that they do not waste time.

Total completed hours: 23 hours

Week 3

January 31, 2017 (Tuesday)

7:30am-4:00pm

- Discussed ideas for a 10-15-minute lesson to be delivered to 6-7th graders regarding Fiction/Non-fiction
 - Planned and prepared lesson and accompanying activity
- Discussed a possible project relating to the creation of a guide for student helpers to use when classifying books **Standard 4, Standard 7**
 - ABC order
 - Dewey system.
- Discussed possible survey projects **Standard 6**
 - Parent Center,
 - LTELL,
 - Primary grade students
- Discussed possible projects for developing instructional aids for students to access the digital library **Standard 3, Standard 7**
 - flyer,
 - flowchart
- Observed a video conference taking place between a park ranger and Baldwin Park and a 1st grade class on the topic of weather/seasons. **Standard 3**
- Assisted special education students to continue gathering research for their architecture and geometry project **Standard 2, Standard 4, Standard 7**
- Observed a SMC meeting **Standard 6**
 - Mr. Completo submitted a book list for a 3,000 grant to be approved

Today, I was able to discuss some concerns I had with Mr. Completo about the projects relating to the fieldwork and he was very helpful in providing suggestions for those based on his own experiences and knowledge of the site. I was also able to work on developing my signature lesson relating to fiction and nonfiction and I worked on developing a shorter form of the lesson to test and to reflect on for the future lesson. I also enjoyed observing the video conference between the 1st grade class and the park ranger. The interaction was very enriching to the students who were at the end of their weather unit. I think it's great to be able to provide this service to the teachers and students.

For the 6th period class, I feel I was able to help them much more than when they visited last Friday because I was familiar with their research needs. Also, I was able to show them how to copy and paste information onto a word document to ensure successful printing after a few printing mishaps.

Total completed hours: 31 hours and 30 minutes

February 2, 2017 (Thursday)

7:30am – 3:00pm

LAPL & LAUSD TL Professional Development

- Fake news
- CRAAP Worksheet
- Speaker on the typical day of a TL
- The Big Read
 - Mini-lesson: Emily Dickenson
- Student Success Cards
- Lesson for teaching literacy
 - Group break-out sessions

Today, I attended the professional development day for LAUSD teacher librarians and public librarians. This was a great opportunity to learn about the roles of a teacher librarian in the wider community. I was very impressed by the level of collaboration between the two groups and the importance of having students learn more about the resources available to them at the school and public library. I also really enjoyed hearing about the many events happening at the public library and how TL can promote events and encourage students and their families to attend. There were also speakers on the importance of literacy in relation to fake news and being able to distinguish the bias of particular pieces of information. Overall, the role of a TL does not solely reside within the school but should aim to branch out and make connections with other organizations in the community.

Total completed hours: 39 hours

February 6, 2017 (Monday)

7:30am-10:30am

- Presented the LTELL survey, brochure for ScienceFlix, and topic for library bulletin board to Ken.
- Observed Ken do a read-aloud for a TK and 1st grade class with the book *Beautiful Hands* by Kathryn Otoshi.
 - Student interaction with questions, motions, and connections to personal life.
- Assisted 1st grade class in checking out books.

Today was an interesting day because I was able to observe Ken do a read-aloud with a class and see how he engaged with the students and asked them questions to apply the topic and theme of the book. I had not had the opportunity to see Ken do a read-aloud and I was very glad to see his lesson. I was also able to assist a class who came in to check out books.

Total completed hours: 42 hours

February 14, 2017

8:30am-12:30am

- Reviewed Fiction and Nonfiction lesson with Mr. Completo.
 - Presented lesson to 3rd grade class
- Assisted with 3rd grade class coming in to check out books.
- Discussed possible expectations for future librarian job(s).

Total completed hours: 46 hours

Today, I was able to give the lesson on Fiction and Nonfiction that I had been preparing for a few weeks. I think the lesson started off really well with the student activity. I was a bit unsure about how it was going halfway through when the students started asking some of their questions that somewhat related and did not relate to the content. I wanted to make sure they understood enough of the content and that I could relate the content to their school library and how it would be useful for them to know the elements of fiction and nonfiction. I also really liked the student engagement in the final activity and the student's ability to tell me why they categorized the sentences as fiction or nonfiction. Mr. Completo spoke with me after the lesson and we went over what he thought and any suggestions for future lessons with other classes. I think it was a good lesson overall and I would definitely feel confident in using it in future lessons.