

Fiction vs. Nonfiction Lesson

Grade: 3rd

Time: 45 minutes

Materials:

- Fiction vs. Nonfiction PowerPoint Presentation

Objectives:

- Students will apply their understanding of Fiction and Nonfiction by correctly categorizing 80% of provided prompts relating to elements and examples of Fiction or Nonfiction and explaining their reasoning.

Common Core State Standards:

- [CCSS.ELA-LITERACY.RL.3.1](#)
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Library Content and Language Objectives

- 1.2 Formulate appropriate questions:
 - a. Identify a problem that needs information by asking how, what, where, when, or why questions.
- 2.1 Determine the relevance of the information:
 - a. Select information appropriate to the problem or question at hand.
 - b. Determine whether the information answers the question.

Anticipatory Set:

Teacher will introduce the topics fiction and nonfiction by asking students to sort the 12 elements provided into fiction and nonfiction columns.

Guided Practice:

Teacher will present a PowerPoint lesson on the differences between fiction and nonfiction, making references to visual examples and asking students to provide own examples.

Teacher will check for comprehension throughout the lesson by asking students clarifying questions.

Individual Practice:

Students will practice identifying fiction and nonfiction elements in provided prompts by working in pairs and then sharing an answer orally explaining why they believe the given prompts details a fiction or nonfiction text.