

CSULB ED TECH
SUMMATIVE EVALUATION OF FIELD EXPERIENCE

Student: Erica Bustos

Term: Spring

Supervisor: Kenneth Completo

Site: Elizabeth Learning Center

The field experience reflects the knowledge, skills, and dispositions that the educational technology candidate possesses by the end of his/her field experience. It provides clear evidence that the new professional is well into the process of becoming a reflective practitioner.

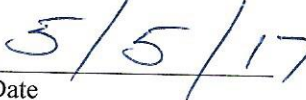
I. Narrative evaluation of candidate's performance in terms of knowledge, skills, and dispositions

- A. Please comment on the candidate's field experience performance, including strengths and weaknesses.
Erica Bustos is very knowledgeable, capable, and prepared to begin her career as a teacher librarian in a school setting. She is able to effectively apply the knowledge she has learned to instruction and supporting student learning. Erica is friendly, approachable, and ready to help students with literacy questions and give guidance to students who need support to find what they need using library resources. She knows how to create and instruct creatively and engage students in the learning process. With more time, Erica will strengthen and continue to build her knowledge, sharpen her teaching skills, and develop insight into how best to work with students and faculty.
- B. How did the candidate impact clientele learning?
Ms. Bustos had a positive impact on student learning. Her grade level lesson preparation and implementation was effective, creative, and interesting. The instructional outcomes provided students with valuable knowledge at the same time students were excited and thrilled to learn from her as a teacher. She is a natural and teaches seamlessly making the experience very pleasant for everyone. Students were attentive, engage, and excited about learning when she taught or read to students.
- C. Would you recommend this candidate for employment as an educational technology professional in your organization?

Yes! Ms. Bustos is fully capable of applying digital resources and technology to the educational experience in a school setting. She is highly proficient integrating technology into library instruction. Erica is up to date with current technology applications and knows the importance of digital citizenship and school responsible use policies. Also, Erica definitely has the professional skills and people skills to make a positive contribution to any professional organization. It was a pleasure supervising her.



Signature of Supervisor



Date



Signature of Candidate



Date

II. Holistic evaluation of demonstration of competence on Ed Tech standards

The degree to which the entries clearly demonstrate mastery of each program /state standard at the level expected of a beginning professional is evaluated. Each of the relevant standards is holistically assessed and rated on the following scale.

- 1 - Evidence in this area is rudimentary; gives very limited or incomplete information relating to skills in this area.
- 2 - Basic evidence in this area is clearly presented, but it demonstrates the need for skill development.
- 3 - Evidence is clearly presented which demonstrates a level of skill consistent with expectations for completing the candidate's field experience semester and implement effective professional practice.
- 4 - Evidence demonstration a high degree of mastery in this area, and the candidate can independently implement effective professional practice.

1. Apply knowledge of multicultural, ethical, and legal issues pertaining to using educational technologies and communication within the global community.

1 2 3 4

2. Synthesize leadership principles within the practice of information and educational technology.

1 2 3 4

3. Apply instructional design principles to locate, evaluate and develop electronic materials.

1 2 3 4

4. Integrate theoretical perspectives to review, interpret, and apply research in learning technologies.

1 2 3 4

5. Demonstrate effective written, electronic, and oral communications that reflect crucial thinking and information literacy.

1 2 3 4

6. Design, develop, implement, and assess learning experiences.

1 2 3 4

Additional outcomes for librarians:

7. Promote reading for learning, personal growth and enjoyment.

1 2 3 4

8. Organize collections according to standard library cataloging and classification principles.

1 2 3 4